
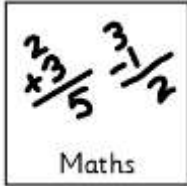

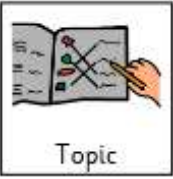







2017-18 1 st Year of a 3 year cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1, 2 and 3	All Around Me - Me	All Around Me - Light	Ice and Fire - Cold	Ice and Fire - Hot	Town & Country - Country	Town & Country - Town
ENGLISH 	Familiar themes E.g.: Going Shopping; Five Minutes Peace	Familiar themes & Non-fiction: E.g.: Christmas & Bonfire night; Can't you Sleep Little Bear	Information texts & Settings E.g.: Polar Bear, Polar Bear; the Arctic	Traditional stories & poetry E.g.: Barnaby Bear; Sing Me a Story!	Familiar stories & themes E.g.: Little Red Hen; Farmer Duck	Familiar themes, Information & Poetry E.g.: Three Little Pigs; buildings
MATHS 	Number / Place Value; Counting; Calculations; Geometry; Measurement; Statistics.					
SCIENCE 	Seasonal Changes - Seasons; Light; Weather; Day / night; Shadows; Globe / Earth;					
	Earth & Space - Light & sources; Rocks; Spherical shapes & globes; Day & night; Space travel, astronauts, pictures & stories; Shadows; Sun, moon, stars & Earth.	Forces & Magnets - push & pull; rolling; sorting magnetic items;	Living Things and their Habitats - Types of plants; Food; Growing; Animals in their habitats; Young & adults; Sort; Similarities & differences;	Uses of materials - Properties of materials; Processes; Experimenting with materials.	Plants - Explore, describe & examine; Similarities & differences; Sort; Soil.	Recap and consolidate all areas.

<p>TOPIC Geography / History (Equals schemes)</p> 	<p>The Passage of Time - themselves now; how they have grown and changed.</p>	<p>Festivals of Light - Bonfire Night, Diwali, Hanukkah, St. Lucia's Day in Sweden, St. Martin's Day in Holland, Loi Krathong in Thailand</p>	<p>Living in Cold Places - location of cold countries; how it affects the animals that live there; landmarks and basic human / physical features.</p>	<p>Living in Hot Places - location of hot countries; how it affects the animals that live there; basic human / physical features and landmarks.</p>	<p>The Countryside - basic human and physical features of the countryside;</p>	<p>Houses and Towns- human and physical features of a town; different sorts of houses; features of houses; houses 100 years ago;</p>
<p>D&T / ART (Equals scheme)</p> 	<p>Draw and Paint - self portraits</p>	<p>Light - fireworks pictures and colour mixing</p>	<p>Clothing - investigating what keeps us warm</p>	<p>Sun pictures - using a range of media</p>	<p>Picnics - planning and making a picnic</p>	<p>Houses - exploring cranes and how building houses has changed</p>
<p>R.E. (Equals scheme)</p> 	<p>Hinduism - Exploring religious leaders, Place of worship, belonging to Hinduism and sounds, smells, tastes, sights and noises of different celebrations, & Christmas - how Christmas is celebrated; the story of Jesus' birth and its importance to Christians.</p>		<p>Sikhism - Exploring religious leaders, Place of worship, belonging to Sikhism and sounds, smells, tastes, sights and noises of different celebrations,</p>		<p>Learning from Bible stories - How Christian people treat their Bible and how it is used in worship; stories and teaching from the Bible (such as: the Prodigal Son, the Good Samaritan, Feeding the 5 Thousand, the Sower and the Seeds)</p>	
<p>PSHE (Equals scheme)</p> 	<p>Developing confidence and responsibility & making the most of their abilities - Knowing myself</p>		<p>Preparing to play an active role as citizens - Belonging to groups</p>	<p>Developing a healthy, safer lifestyle - Ourselves</p>	<p>Develop good relationships & respecting differences - Caring</p>	<p>Relationship education - Making personal choices</p>

<p>COMPUTING</p>	 <p>Computing</p>	<p>Digital Data Handler - sorting and matching</p>	<p>Digital Programmer - moving pictures</p>	<p>Digital Designer</p>	<p>Digital Film Maker</p>	<p>Digital Broadcaster - looking at information</p>	<p>Digital Publisher - combining text & graphics</p>
<p>MUSIC (Charanga)</p>	 <p>Music</p>	<p>Me</p>	<p>My Stories / Christmas Production</p>	<p>Everyone</p>	<p>Our World</p>	<p>Big Bear Funk</p>	<p>Reflect, Rewind and Replay</p> <p>revisit activities and build on prior learning</p>

Using a variety of music: play games; sing songs; listen & appraise; explore and create; instrumental improvisation.